

# Trending...Anderson's Taxonomy

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# Impact on Planning and Instruction

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- Raised teacher awareness of questioning
- Focused on first three levels of thinking skills, with scaffolding to higher levels
- Helped with setting progressive goals and targeting objectives
- Simplified key verbs for each taxonomy level (ie. apply/use – formulate/create)

#getthemtothenextlevel



# Impact of Higher Order Questioning on Student Learning

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- Promotes student-to-student discussions
- Encourages students to generate their own questions
- Enhances verbal skills and vocabulary development
- Develops self-awareness of questioning skills
- Strengthens written responses

#studentsasfacilitators



# Reflections

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- Realized the necessity to modify questioning language for our population
- Need to be selective so we challenge each student appropriately
- Need to be selective so we don't frustrate our students
- Easier to take students to higher levels in oral discussions/more difficult in writing
- Connects to the CCSS
- Important to model for students
- Encourage students to generate their own questions.

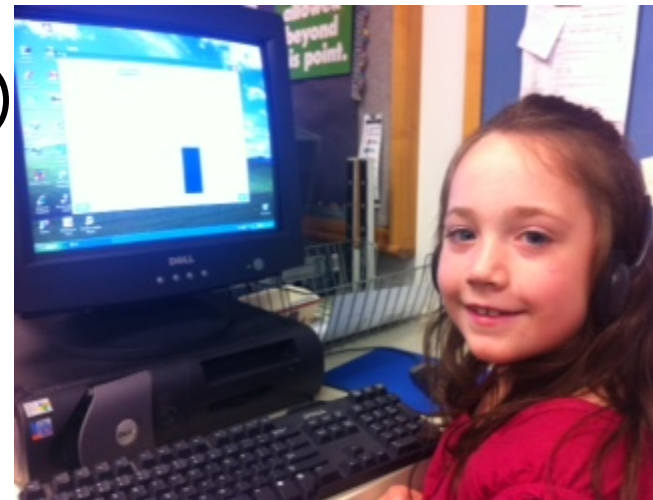
#plenty more to learn

# Connections to SRBI Goals

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- Retell the story events in order (remembering)
- What does the story make you think of or remind you of? (understanding)
- Summarize (understanding)
- Using evidence from the story/text...(applying)

#lotstopackinto30minutes



# Creating...

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**A**pply, analyze, argue

**N**ew levels of questioning

**D**emonstrate, discover, differentiate

**E**valuate, experiment, elaborate

**R**etell, rate, remember

**S**ummarize, show, solve

**O**rganize, objectives

**N**ew rings!

Put them altogether, they spell Anderson.

A name that's near and dear to our hearts.

# Thank you for listening!

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