

Anderson's Questioning



Third Grade

Impact on Planning and Instruction

- Initiated a shift from lower levels of cognitive thinking to higher levels
- Ensures you are consistently incorporating higher-order thinking to lessons
- Helps with differentiating and meeting the needs of all learners
- Determine strategies and develop lessons that increase student use of higher-order thinking
- Anticipating student answers and creating effective follow-up questions

Impact on Student Learning

- Exposure and understanding of different levels of questioning and thinking
- Increased student-student discourse
- Consistent opportunity for problem solving and real world applications
- Student directed learning

Grade 3 Examples

- Nonfiction Research
 - Potluck Supper Shares
 - Expert Teams
- Book Clubs
 - Student facilitated
 - Students initiate higher level questioning
- Writing
 - Persuasive
 - Point of view
- Math
 - Differentiated
 - Extended tasks on a weekly basis

21st Century Units

- Allowed us to analyze lessons and activities to make sure we were addressing appropriate Anderson domains (i.e. rocks and minerals, recycling)
- In planning inquiry lessons, higher order questions are anticipated in advance to guide the students to a deeper understanding of the science concept being taught (i.e. matter)

PLC Reflections on the Development of Questioning Rings

- The process allowed for a common understanding of Anderson Questioning
- Adjusted the resource to be grade-level specific which allowed us to embed Anderson Questioning in our everyday teaching
- Valuable resource in lesson planning